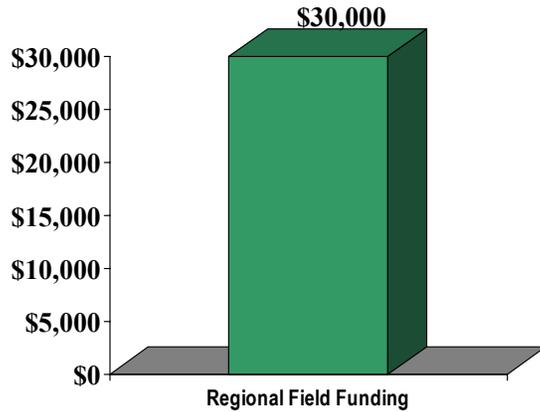


Program Funding

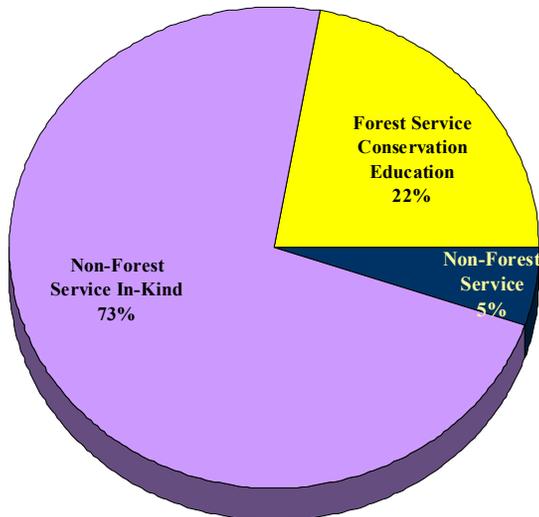
FY 2001 Reported Conservation Education Funds:

Regional Funding \$30,000



FY 2001 Reported Funding Sources:

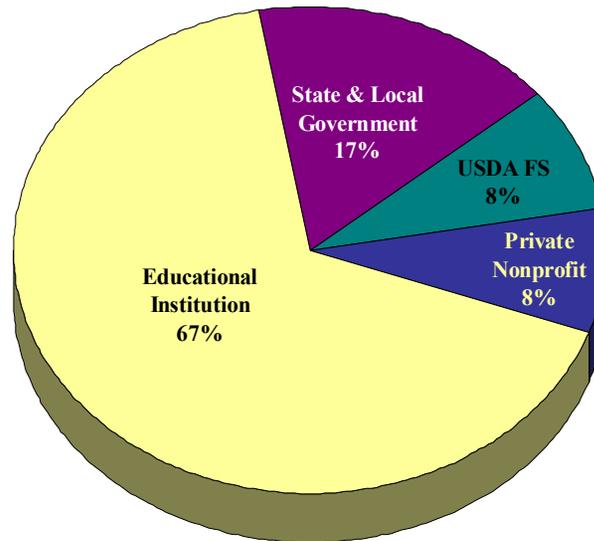
USDA FS Conservation Education Funds	\$30,000
Non-Forest Service	\$7,000
<u>Non-Forest Service In-Kind</u>	<u>\$97,440</u>
Total Funding Reported	\$134,440



Partnerships

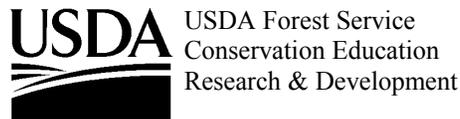
A total of 12 partnerships were created to support the Conservation Education program.

Percentage of Partnerships Established: (by Organizational Affiliation)



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USDA Forest Service Conservation Education FY 2001 Reporting



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Conservation Education Program

Program Content

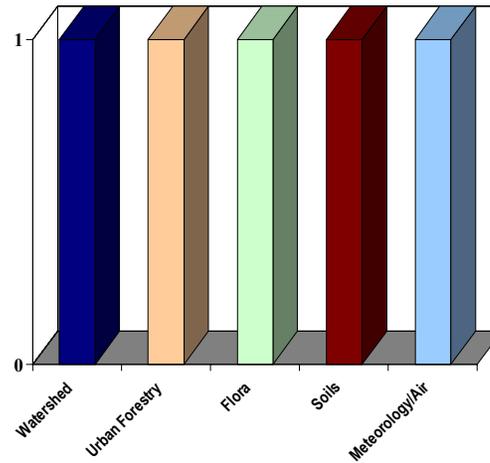
Audience Members Reached

Integrating Research and Conservation in the Tropics as a Strategy for Attracting Minority Students to the Sciences and Conservation Fields

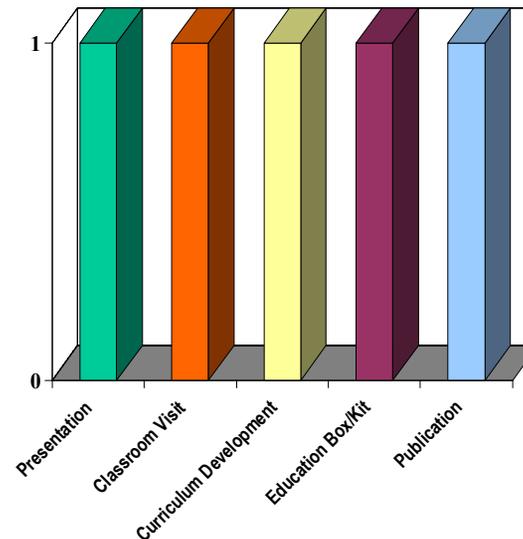
Program Description:

Six plots (four in the rural secondary forest of central mountains and two urban forests) have been established in the vicinity of the pilot high schools. IITF and URP personnel have trained students in the forest, watershed and climadata techniques. In addition, students collected litter fall, loose litter, rots and soils which then were chemically analyzed at the IITF laboratory. Students conducted symposia open to other students and the general public. Projects Science Fairs, including at the National Level and the publication of science articles in scientific magazines have been some of the products of this work.

Topics of the Conservation Education Program:

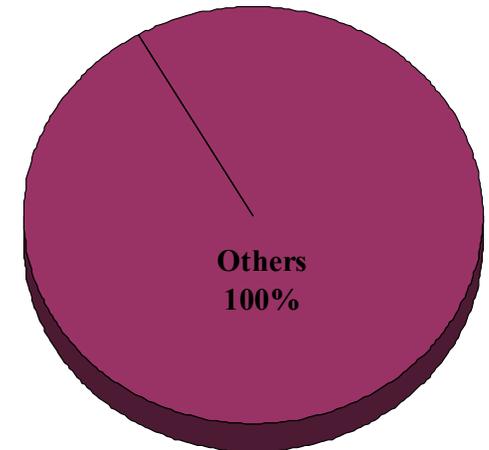


Type of Conservation Education Program:



A total of 307 persons were reached through the conservation education efforts of IITF. 172 (56%) were reached directly, and another 135 were reported to be reached indirectly. Of the total audience members reported to be reached 17.6% were identified as being from an urban environment, and 46.2% were considered to be audience members from a traditionally under-served population.

Audience Members Reached Directly:



Audience Members Reached Indirectly:

